

# Receptive Language Activities

Based on: *Molly's Forest Surprise*

Target: First Grade | Speech Therapy | Common Core Aligned

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## 1. WH- Questions (SL.1.2, SL.1.3)

Ask orally or use below visuals for support.

- **Who** opened her eyes at the start of the story?
  - **What** did the friends eat for breakfast?
  - **Where** did the friends want to go after eating?
  - **When** did they notice the path was missing?
  - **Why** did Molly use a flashlight?
  - **How** did the friends find their way back?
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## 2. Yes/No Questions (SL.1.2)

- Did Molly the Mink love camping?
  - Did the friends eat marshmallows for breakfast?
  - Was the big oak tree near their camp?
  - Did Ben see footprints?
  - Did they bring a map the first time?
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## 3. Following Directions (SL.1.2)

Use simple commands with story vocabulary:

- Point to who said, "Let's follow the path to the lake."
  - Touch the item Molly used to help find the way.
  - Clap if you hear a food word. (Say: "apples," "tent," "muffins")
  - Stand up when you hear something from nature. (Say: "oak tree," "footprints," "backpack," "flower")
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#### 4. This or That? (Either/Or Questions)

- Did Molly or Anna bring the flashlight?
- Did they eat muffins or cookies?
- Did they get lost before or after breakfast?
- Did they find their tent or another campsite?

#### 5. Story Sequencing

Print and cut out the visuals for the story and ask students to put them in order of what happened "first, then, next, and last."

