

Activity 1: Character Talk Show

Standard: CCSS.ELA-LITERACY.SL.1.4 – Describe people, places, things, and events with relevant details, expressing ideas clearly.

Description: Students take turns pretending to be **Molly, Ben, or Anna**. The rest of the class acts as the "audience" and asks questions like:

- "How did you feel when you got lost?"
- "What did you do to stay safe?"
- "What did you learn about camping?"

Goal: Encourage expressive language and character perspective-taking.

Activity 2: “What Would You Do?” Discussion

Standard: CCSS.ELA-LITERACY.SL.1.1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts.

Description: Pose open-ended questions to the class:

- “What would you do if you got lost like Molly and her friends?”
- “Have you ever had to solve a problem with a friend?”
- “How do you think Molly felt when she saw the tent again?”

Students turn and talk to a partner, then share aloud using sentence starters like:

- "I would..."
 - "I think Molly felt..."
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